

**Visual Arts Curriculum Standards  
Early Elementary: Grades K-2**

**State Goal 25**

*Know the language of the arts.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand the sensory elements, organizational principles and expressive qualities of the arts.

**25.A.1d Visual Arts:** Identify the elements of line, shape, space, color and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.

**Learning Standard B**

As a result of their schooling, students will be able to:

Understand the similarities, distinctions and connections in and among the arts.

**25.B.1:** Identify similarities in and among the arts (e.g., pattern, sequence and mood).

**State Goal 26**

*Through creating and performing, understand how works of art are produced.*

**Learning Standard A:**

As a result of their schooling, students will be able to

Understand processes, traditional tools and modern technologies used in the arts.

**25.A.1e Visual Arts:** Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.

**Learning Standard B**

As a result of their schooling, students will be able to:

Apply skills and knowledge necessary to create and perform in one or more of the arts.

**26.B.1d Visual Arts:** Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.

**State Goal 27**

*Understand the role of the arts in civilizations, past and present.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Analyze how the arts function in history, society and everyday life.

**27.A.1a** Identify the distinctive roles of artists and audiences.

**27.A.1b** Identify how the arts contribute to communication, celebrations, occupations and recreation.

**Learning Standard B**

As a result of their schooling, students will be able to:

Analyze how the arts shape and reflect history, society and everyday life.

**27.B.1** Know how images, sounds and movement convey stories about people, places and times.

**Visual Arts Curriculum Standards  
Late Elementary: Grades 3-4**

**State Goal 25**

*Know the language of the arts.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand the sensory elements, organizational principles and expressive qualities of the arts.

**25.A.2d Visual Arts:** Identify and describe the elements of 2- and 3-dimensional space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story.

**Learning Standard B:**

As a result of their schooling, students will be able to:

Understand the similarities, distinctions and connections in and among the arts.

**25.B.2:** Understand how elements and principles combine within an art form to express ideas.

**State Goal 26**

*Through creating and performing, understand how works of art are produced.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand processes, traditional tools and modern technologies used in the arts.

**26.A.2e Visual Arts:** Describe the relationships among media, tools/technology and processes.

**26.A.2f Visual Arts:** Understand the artistic processes of printmaking, weaving, photography and sculpture.

**Learning Standard B**

As a result of their schooling, students will be able to:

Apply skills and knowledge necessary to create and perform in one or more of the arts.

**26.B.2d Visual Arts:** Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.

**State Goal 27**

*Understand the role of the arts in civilizations, past and present.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Analyze how the arts function in history, society and everyday life.

**27.A.2a** Identify and describe the relationship between the arts and various environments (e.g., home school, workplace, theatre, gallery).

**27.A.2b** Describe how the arts function in commercial applications (e.g., mass media and product design).

**Learning Standard B**

As a result of their schooling, students will be able to:

Analyze how the arts shape and reflect history, society and everyday life.

**27.B.2** Identify and describe how the arts communicate the similarities and differences among various people, places and times.

**Visual Arts Curriculum Standards  
Early Middle School: Grades 5-6**

**State Goal 25**

*Know the language of the arts.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand the sensory elements, organizational principles and expressive qualities of the arts.

**25.A.3e Visual Arts:** Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

**Learning Standard B**

As a result of their schooling, students will be able to:

Understand the similarities, distinctions and connections in and among the arts.

**25.B.3:** Compare and contrast the elements and principles in two or more art works that share similar themes.

**State Goal 26**

*Through creating and performing, understand how works of art are produced.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand processes, traditional tools and modern technologies used in the arts.

**26.A.3e Visual Arts:** Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.

**Learning Standard B**

As a result of their schooling, students will be able to:

Apply skills and knowledge necessary to create and perform in one or more of the arts.

**26.B.3d Visual Arts:** Demonstrate knowledge and skills to create 2- and 3-dimensional works and time arts (e.g., film, animation, video) that are realistic, abstract, functional and decorative.

**State Goal 27**

*Understand the role of the arts in civilizations, past and present.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Analyze how the arts function in history, society and everyday life.

**27.A.3a** Identify and describe careers and jobs in and among the arts and how they contribute to the world of work.

**27.A.3b** Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment.

**Learning Standard B**

As a result of their schooling, students will be able to:

Analyze how the arts shape and reflect history, society and everyday life.

**27.B.3** Know and describe how artists and their works shape culture and increase understanding of societies, past and present.

**Visual Arts Curriculum Standards  
Late Middle School: Grades 7-8**

**State Goal 25**

*Know the language of the arts.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand the sensory elements, organizational principles and expressive qualities of the arts.

**25.A.3e Visual Arts:** Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

**State Learning Standard B**

As a result of their schooling, students will be able to:

Understand the similarities, distinctions and connections in and among the arts.

**25.B.3:** Compare and contrast the elements and principles in two or more art works that share similar themes.

**State Goal 26**

*Through creating and performing, understand how works of art are produced.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Understand processes, traditional tools and modern technologies used in the arts.

**26.A.3e Visual Arts:** Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.

**Learning Standard B**

As a result of their schooling, students will be able to:

Apply skills and knowledge necessary to create and perform in one or more of the arts.

**26.B.4d Visual Arts:** Demonstrate knowledge and skills that communicate clear and focused ideas based on planning, research and problem solving.

**State Goal 27**

*Understand the role of the arts in civilizations, past and present.*

**Learning Standard A**

As a result of their schooling, students will be able to:

Analyze how the arts function in history, society and everyday life.

**27.A.3a** Identify and describe careers and jobs in and among the arts and how they contribute to the world of work.

**27.A.3b** Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment.

**Learning Standard B**

As a result of their schooling, students will be able to:

Analyze how the arts shape and reflect history, society and everyday life.

**27.B.3** Know and describe how artists and their works shape culture and increase understanding of societies, past and present.

## Concluding Statement

The examination of the art program is an ongoing process as society and technology evolve and change.



