Visual Arts Curriculum Standards
Early Elementary: Grades K-2

State Goal 25
Know the language of the arts.

Learning Standard A
As a result of their schooling, students will be able to:
Understand the sensory elements, organizational principles and expressive qualities of the arts.
25.A.1d Visual Arts: Identify the elements of line, shape, space, color and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.

Learning Standard B
As a result of their schooling, students will be able to:
Understand the similarities, distinctions and connections in and among the arts.
25.B.1: Identify similarities in and among the arts (e.g., pattern, sequence and mood).

State Goal 26
Through creating and performing, understand how works of art are produced.

Learning Standard A:
As a result of their schooling, students will be able to
Understand processes, traditional tools and modern technologies used in the arts.
25.A.1e Visual Arts: Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.

Learning Standard B
As a result of their schooling, students will be able to:
Apply skills and knowledge necessary to create and perform in one or more of the arts.
26.B.1d Visual Arts: Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.

State Goal 27
Understand the role of the arts in civilizations, past and present.

Learning Standard A
As a result of their schooling, students will be able to:
Analyze how the arts function in history, society and everyday life.
27.A.1a Identify the distinctive roles of artists and audiences.
27.A.1b Identify how the arts contribute to communication, celebrations, occupations and recreation.

Learning Standard B
As a result of their schooling, students will be able to:
Analyze how the arts shape and reflect history, society and everyday life.
27.B.1 Know how images, sounds and movement convey stories about people, places and times.
Visual Arts Curriculum Standards
Late Elementary: Grades 3-4

State Goal 25
Know the language of the arts.

Learning Standard A
As a result of their schooling, students will be able to:
Understand the sensory elements, organizational principles and expressive qualities of the arts.
25.A.2d Visual Arts: Identify and describe the elements of 2- and 3-dimensional space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story.

Learning Standard B:
As a result of their schooling, students will be able to:
Understand the similarities, distinctions and connections in and among the arts.
25.B.2: Understand how elements and principles combine within an art form to express ideas.

State Goal 26
Through creating and performing, understand how works of art are produced.

Learning Standard A
As a result of their schooling, students will be able to:
Understand processes, traditional tools and modern technologies used in the arts.

Learning Standard B
As a result of their schooling, students will be able to:
Apply skills and knowledge necessary to create and perform in one or more of the arts.
26.B.2d Visual Arts: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.

State Goal 27
Understand the role of the arts in civilizations, past and present.

Learning Standard A
As a result of their schooling, students will be able to:
Analyze how the arts function in history, society and everyday life.
27.A.2a Identify and describe the relationship between the arts and various environments (e.g., home school, workplace, theatre, gallery).
27.A.2b Describe how the arts function in commercial applications (e.g., mass media and product design).

Learning Standard B
As a result of their schooling, students will be able to:
Analyze how the arts shape and reflect history, society and everyday life.
27.B.2 Identify and describe how the arts communicate the similarities and differences among various people, places and times.
Visual Arts Curriculum Standards
Early Middle School: Grades 5-6

State Goal 25
Know the language of the arts.

Learning Standard A
As a result of their schooling, students will be able to:
Understand the sensory elements, organizational principles and expressive qualities of the arts.
25.A.3e Visual Arts: Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

Learning Standard B
As a result of their schooling, students will be able to:
Understand the similarities, distinctions and connections in and among the arts.
25.B.3: Compare and contrast the elements and principles in two or more art works that share similar themes.

State Goal 26
Through creating and performing, understand how works of art are produced.

Learning Standard A
As a result of their schooling, students will be able to:
Understand processes, traditional tools and modern technologies used in the arts.
26.A.3e Visual Arts: Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.

Learning Standard B
As a result of their schooling, students will be able to:
Apply skills and knowledge necessary to create and perform in one or more of the arts.
26.B.3d Visual Arts: Demonstrate knowledge and skills to create 2- and 3-dimensional works and time arts (e.g., film, animation, video) that are realistic, abstract, functional and decorative.

State Goal 27
Understand the role of the arts in civilizations, past and present.

Learning Standard A
As a result of their schooling, students will be able to:
Analyze how the arts function in history, society and everyday life.
27.A.3a Identify and describe careers and jobs in and among the arts and how they contribute to the world of work.
27.A.3b Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment.

Learning Standard B
As a result of their schooling, students will be able to:
Analyze how the arts shape and reflect history, society and everyday life.
27.B.3 Know and describe how artists and their works shape culture and increase understanding of societies, past and present.
Visual Arts Curriculum Standards
Late Middle School: Grades 7-8

State Goal 25
Know the language of the arts.

Learning Standard A
As a result of their schooling, students will be able to:
Understand the sensory elements, organizational principles and expressive qualities of the arts.
25.A.3e Visual Arts: Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

State Learning Standard B
As a result of their schooling, students will be able to:
Understand the similarities, distinctions and connections in and among the arts.
25.B.3: Compare and contrast the elements and principles in two or more art works that share similar themes.

State Goal 26
Through creating and performing, understand how works of art are produced.

Learning Standard A
As a result of their schooling, students will be able to:
Understand processes, traditional tools and modern technologies used in the arts.
26.A.3e Visual Arts: Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.

Learning Standard B
As a result of their schooling, students will be able to:
Apply skills and knowledge necessary to create and perform in one or more of the arts.
26.B.4d Visual Arts: Demonstrate knowledge and skills that communicate clear and focused ideas based on planning, research and problem solving.

State Goal 27
Understand the role of the arts in civilizations, past and present.

Learning Standard A
As a result of their schooling, students will be able to:
Analyze how the arts function in history, society and everyday life.
27.A.3a Identify and describe careers and jobs in and among the arts and how they contribute to the world of work.
27.A.3b Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment.

Learning Standard B
As a result of their schooling, students will be able to:
Analyze how the arts shape and reflect history, society and everyday life.
27.B.3 Know and describe how artists and their works shape culture and increase understanding of societies, past and present.
Concluding Statement

The examination of the art program is an ongoing process as society and technology evolve and change.