

Themes	2015-2016	2016-2017	2017-2018
<p>Curriculum, Instruction & Assessment</p>	<ul style="list-style-type: none"> -Form a Technology DLT that will create a 3-year technology plan that includes, but is not limited to: assessment of 1:1 project, integration of tech to enhance learning, digital citizenship, digital safety, home-school connections, screen time research -Integrate a student achievement growth model into the teacher evaluation process (PERA) and pilot -Explore disconnects and challenges in the current Science/STEM curriculum -Continue math and reading DLT studies 	<ul style="list-style-type: none"> -Implement year 1 of the long range technology plan -Evaluate the PERA pilot and fully implement the revised process to integrate a student achievement growth model into the teacher evaluation process -Implement necessary revisions and improvements after the analysis of the Science/STEM curriculum -Implement new math program and curriculum that is recommended from the DLT process -Continue the reading DLT process 	<ul style="list-style-type: none"> -Implement year 2 of the long range technology plan -Evaluate the process to integrate a student achievement growth model into the teacher evaluation process and make necessary improvements/revisions -Assess the effectiveness of the revisions and improvements that were implemented in support of the Science/STEM curriculum -Implement new reading program and curriculum that is recommended from the DLT process -Launch a DLT to review the Science curriculum
<p>Professional Development / Continuous Improvement</p>	<ul style="list-style-type: none"> -Form a Professional Development Committee that will create a 3-year plan that includes, but is not limited to: 1) training in support of the new curricular implementations, the new technology plan, and teaching to the needs of learners; 2) assessment of and support for Fairview University; 3) planning for Monday release days; and 4) other topics that support the 2016-2018 strategic plan 	<ul style="list-style-type: none"> -Implement year 1 of the long-range professional development plan 	<ul style="list-style-type: none"> -Implement year 2 of the long-range professional development plan
<p>Student Life</p>	<ul style="list-style-type: none"> -Identify school events and activities (both inside and outside the classroom) that foster school spirit and lasting memories -Continue to assess and enhance extracurricular activities and explore the development of coordinated student service projects 	<ul style="list-style-type: none"> -Implement the identified school events and activities that foster school spirit and lasting memories -Continue to assess and enhance extracurricular activities and implement the new coordinated student service projects -Form a DLT to explore the creation of a developmentally appropriate study skills program for Fairview students -Assess the effectiveness of current math support initiatives in conjunction with implementation of the new math curriculum 	<ul style="list-style-type: none"> -Assess the effectiveness of the identified school events and activities that foster school spirit and lasting memories, and make necessary i revisions/improvements -Continue to assess and enhance extracurricular activities and evaluate the effectiveness of the new coordinated student service projects -Implement the recommendations of the study skills DLT -Implement improvements to the math support process -Assess the effectiveness of current reading support initiatives in conjunction with the new reading curriculum
<p>Communication & Collaboration</p>	<ul style="list-style-type: none"> -Establish a DLT to focus on issues related to Fairview students' high school readiness, including but not limited to: a profile of necessary exit skills for 8th graders, math placement expectations, efficacy of advanced placement classes in early high school and other issues identified by the other sender districts in the township -Form an ad hoc committee to examine continued teacher concerns about the format of parent-teacher conferences 	<ul style="list-style-type: none"> -Share recommendations of the high school readiness DLT with sender districts and high school and work toward a consensus on key issues -Develop recommendations for improvements regarding communication issues with focus on: the coordination of a more streamlined communication process between home and school, appropriate use of social media, effectiveness of district newsletters and web site, sharing of financial information with the community and stronger communication about district programs for students -Re-establish the Diversity DLT to assess the effectiveness of and promote existing programs and to determine the need for new initiatives 	<ul style="list-style-type: none"> -Continue sharing recommendations of the high school readiness DLT with sender districts and high school and working toward a consensus on key issues -Implement the recommendations regarding the various communication issues identified -Form a DLT to review the current report card and student progress communication systems and make recommendations for revisions that match the current curriculum and instructional practices -Implement the recommendations of the Diversity DLT
<p>Fiscal Stewardship/ Maintenance of Facilities</p>	<ul style="list-style-type: none"> -Maintain a balanced budget and reach a consensus on an appropriate target percentage for the yearly district fund balance -Remain fiscally responsible by proactively monitoring state finances and fiscal policy and taking appropriate steps to counteract possible ill effects in Fairview -Remain proactive regarding maintaining reasonable district insurance costs -Continually update the district facilities plan and implement yearly projects identified (additional classroom projects, summers 2015, 2016) 	<ul style="list-style-type: none"> --Maintain a balanced budget and the targeted fund balance percentage -Remain fiscally responsible by proactively monitoring state finances and fiscal policy and taking appropriate steps to counteract possible ill effects in Fairview -Remain proactive regarding maintaining reasonable district insurance costs -Establish a DLT to explore Environmental Stewardship including the schools impact on the environment and possible fiscal savings related to environmental practices -Continually update the district facilities plan and implement yearly projects identified 	<ul style="list-style-type: none"> --Maintain a balanced budget and the targeted fund balance percentage -Remain fiscally responsible by proactively monitoring state finances and fiscal policy and taking appropriate steps to counteract possible ill effects in Fairview -Remain proactive regarding maintaining reasonable district insurance costs -Implement the recommendations of the Environmental Stewardship DLT -Continually update the district facilities plan and implement yearly projects identified